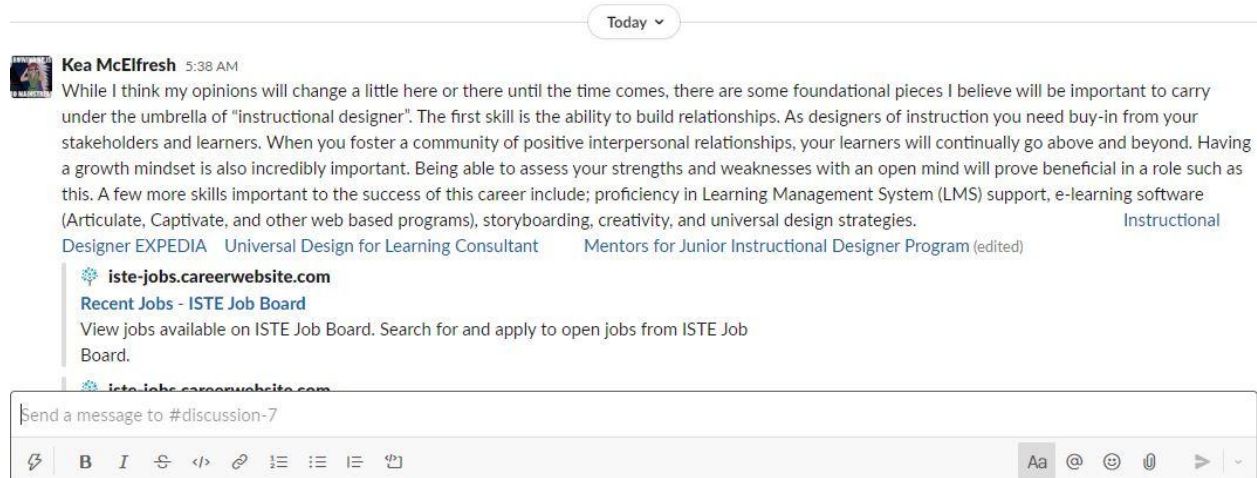


While I think my opinions will change a little here or there until the time comes, there are some foundational pieces I believe will be important to carry under the umbrella of “instructional designer”. The first skill is the ability to build relationships. As designers of instruction you need buy-in from your stakeholders and learners. When you foster a community of positive interpersonal relationships, your learners will continually go above and beyond.

Having a growth mindset is also incredibly important. Being able to assess your strengths and weaknesses with an open mind will prove beneficial in a role such as this. A few more skills important to the success of this career include; proficiency in Learning Management System (LMS) support, e-learning software (Articulate, Captivate, and other web based programs), storyboarding, creativity, and universal design strategies.



As I continue to build my professional learning network, I chose to use a few resources. In the first resource, ACSD’s SmartBrief offers a weekly snapshot of what is happening in the world of education and moreover, educational technology. In SmartBrief’s article, “[Overcoming Imposter Syndrome](#),” I dive into the idea of how talking about myself is a challenge. In my [tweet](#), I take a poll on how many people feel they suffer from imposter syndrome. The article alone is important to those trying to improve as they continue their journey. I appreciate being to find articles that can help me in my journey and use social media to connect with others that might need that same information.

The second resource I found very helpful in building my professional learning network is [The Association for Educational Communications and Technologies](#). The AECT serves as a learning hub for instructional designers and educational technologists as a whole. I

also have been fortunate enough to submit with Dr. Tourcotte of FGCU a proposal for 2022 AECT International Convention this October. With technology pushing the boundaries of education, being part of the ACET organization empowers me as a learner, educator, and leader. In our [SLACK](#) conversation, our EME 5053 class discussed various positions we were interested in and were able to articulate open conversations and feedback on each other's ideas and plans for the future.